



## Indian Land Middle School

8361 Charlotte Highway  
Indian Land, SC 29707

|                       |                      |              |
|-----------------------|----------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School    |              |
| <b>Enrollment</b>     | 611 Students         |              |
| <b>Principal</b>      | David D. McDonald    | 803-578-2500 |
| <b>Superintendent</b> | Dr. Richard E. Moore | 803-286-6972 |
| <b>Board Chair</b>    | Mr. Robert Parker    | 803-286-6972 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2013</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2012        | Excellent        | Excellent        |
| 2011        | Excellent        | Excellent        |
| 2010        | Good             | Good             |
| 2009        | Good             | Good             |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

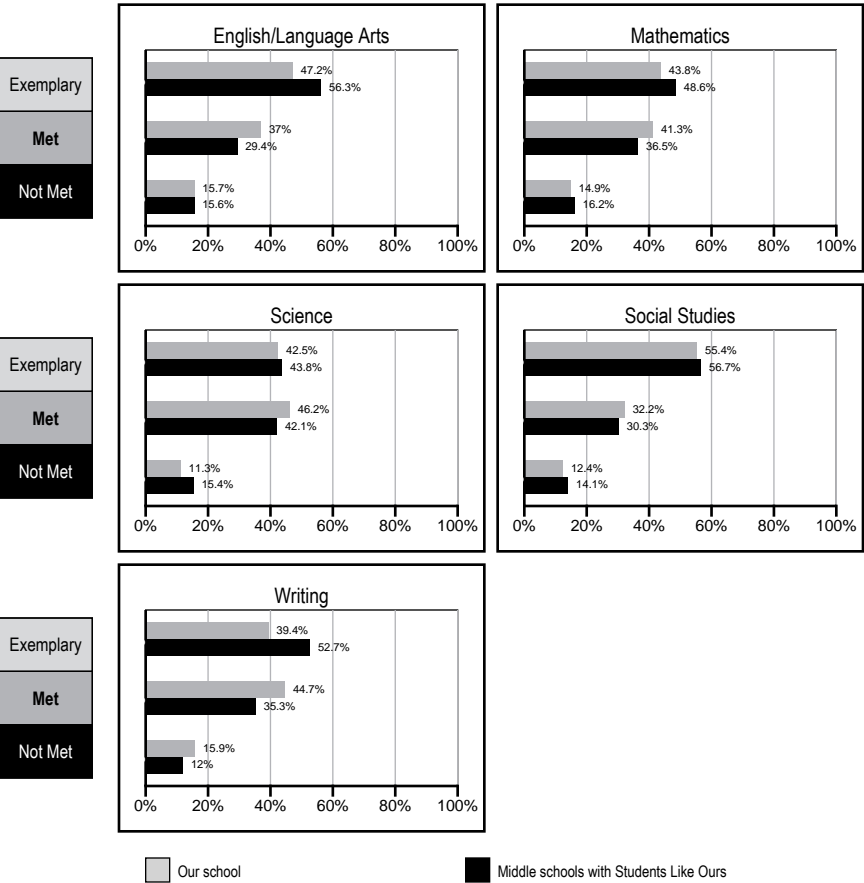
91.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 9         | 2    | 1       | 0             | 0       |

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 97.7%                                  |
| English 1                                       | N/A               | 98.5%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 100.0%            | 98.2%                                  |

School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=611)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 38.8%      | Up from 32.3%         | 36.1%                                  | 24.6%                |
| Retention rate   | 0.0%       | No Change             | 0.3%                                   | 0.6%                 |
| Attendance rate  | 96.2%      | Down from 96.4%       | 96.5%                                  | 95.9%                |
| Served by gifted and talented program  | 20.5%      | N/A                   | 34.1%                                  | 18.5%                |
| With disabilities  | 12.5%      | N/A                   | 8.2%                                   | 13.0%                |
| Older than usual for grade   | 1.5%       | N/A                   | 1.9%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7%       | Down from 1.2%        | 0.6%                                   | 0.6%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=40)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 37.5%      | Down from 40.5%       | 61.0%                                  | 61.5%                |
| Continuing contract teachers   | 57.5%      | Down from 59.5%       | 76.7%                                  | 77.2%                |
| Teachers returning from previous year  | 84.5%      | Up from 83.7%         | 83.9%                                  | 85.9%                |
| Teacher attendance rate  | 95.7%      | Up from 95.4%         | 95.6%                                  | 94.9%                |
| Average teacher salary*  | \$41,179   | Up 2.3%               | \$47,061                               | \$47,313             |
| Professional development days/teacher  | 11.6 days  | Down from 18.2 days   | 10.5 days                              | 10.1 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 6.0        | Up from 5.0           | 3.5                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 19.3 to 1  | Down from 24.6 to 1   | 23.8 to 1                              | 22.1 to 1            |
| Prime instructional time   | 90.3%      | Up from 90.1%         | 90.7%                                  | 89.6%                |
| Opportunities in the arts  | Good       | No Change             | Excellent                              | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | No Change             | 99.8%                                  | 99.0%                |
| Character development program  | Excellent  | No Change             | Excellent                              | Good                 |
| Dollars spent per pupil**  | \$5,709    | Up 2.2%               | \$6,325                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 67.0%      | Up from 66.0%         | 62.0%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 65.0%      | Up from 64.1%         | 61.0%                                  | 61.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Indian Land Middle School continues to experience great success and outstanding performance ratings. During the 2012-13 school year the school underwent our first re-designation visit from the Schools to Watch® Team. During this visit our school was commended on many areas such as our comprehensive literacy plan, Warrior Time Advisory, and use of data to drive instruction. A continued focus on special education services continued through work with Winthrop University through the NetSCOPE partnership.

During the 2012-13 school year, new technology arrived at the school exposing students to using tools such as Google® as well as tablet technology. In all, the school added nearly 120 devices to provide students with less dependency on paperwork and to sharpen exposure to technology. A new STEM initiative was launched through the addition of a new course to provide exposure to STEM related topics and activities.

The Indian Land Community has continued to support the school by providing the funding for nearly all of the tablet devices being used in the school. Additionally, parents and community members continue to serve as mentors, volunteers, and much more. The PTO and SIC presented workshops to help educate families about developing brains, web safety, and technology to parents.

ILMS continues to excel among schools in the state. Challenging students and presenting relevant topics, resources, and activities continues to be the basis of work at the school.

David D. McDonald, Ed.S. Principal  
 Stephanie Gomes, PTO President  
 Dr. Richard E. Moore, Superintendent

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 30       | 192       | 166      |
| Percent satisfied with learning environment            | 96.6%    | 75%       | 86.2%    |
| Percent satisfied with social and physical environment | 93.3%    | 68.6%     | 85.1%    |
| Percent satisfied with school-home relations           | 93.4%    | 82.6%     | 83.4%    |

\* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 97.8 |
| Overall Grade Conversion      | A    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Indian Land Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 6.2%         | 2.3%  |
| Classes in high poverty schools not taught by highly qualified teachers | 3.8%         | 4.9%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 17.5%      | 0.0%            | No                  |
| Student attendance rate                         | 96.2%      | 94.0%*          | Yes                 |

\* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|

Grades 6-8

|                                   |       |       |       |       |       |       |
|-----------------------------------|-------|-------|-------|-------|-------|-------|
| All Students                      | 664.5 | 665.5 | 652.3 | 666.4 | 99.3  | 99.7  |
| Male                              | 658.7 | 664.1 | 653.5 | 672.2 | 99.4  | 99.7  |
| Female                            | 671.0 | 667.2 | 650.8 | 659.8 | 99.3  | 99.7  |
| White                             | 671.1 | 669.6 | 657.2 | 668.4 | 99.3  | 99.6  |
| African American                  | 643.6 | 647.1 | 633.7 | 651.1 | 100.0 | 100.0 |
| Asian/Pacific Islander            | N/A   | N/A   | N/A   | N/A   | N/A   | N/A   |
| Hispanic                          | 646.6 | 660.0 | 643.0 | 669.6 | 97.9  | 100.0 |
| American Indian/Alaskan           | N/A   | N/A   | N/A   | N/A   | N/A   | N/A   |
| Disabled                          | 623.8 | 629.1 | 612.6 | 626.3 | 100.0 | 100.0 |
| Limited English Proficient        | 645.5 | 655.1 | 635.4 | 666.9 | N/A   | N/A   |
| Subsidized meals                  | 644.9 | 644.9 | 636.0 | 644.4 | 99.0  | 99.5  |
| Annual Measurable Objective (AMO) | 628.0 | 628.0 | 628.0 | 628.0 | 95.0  | 95.0  |

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## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 191                              | 99.5     | 17.2      | 32.2  | 50.6        | 82.8                  |
|                       | 7     | 192                              | 100      | 16.4      | 32.2  | 51.4        | 83.6                  |
|                       | 8     | 191                              | 100      | 25.8      | 34.1  | 40.1        | 74.2                  |
| 2013                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 217                              | 100      | 15.8      | 33.2  | 51          | 84.2                  |
|                       | 7     | 192                              | 98.4     | 8.9       | 47.5  | 43.6        | 91.1                  |
|                       | 8     | 201                              | 99.5     | 20        | 32.3  | 47.7        | 80                    |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 191                              | 99.5     | 12.8      | 36.7  | 50.6        | 87.2                  |
|                       | 7     | 192                              | 99.5     | 16.5      | 40.1  | 43.4        | 83.5                  |
|                       | 8     | 191                              | 100      | 21.4      | 45.1  | 33.5        | 78.6                  |
| 2013                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 217                              | 100      | 10.9      | 37.1  | 52          | 89.1                  |
|                       | 7     | 192                              | 99       | 13.3      | 40.6  | 46.1        | 86.7                  |
|                       | 8     | 201                              | 100      | 19.4      | 46.9  | 33.7        | 80.6                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 95                               | 100      | 17.8      | 48.9  | 33.3        | 82.2                  |
|                       | 7     | 192                              | 99.5     | 6.6       | 36.8  | 56.6        | 93.4                  |
|                       | 8     | 96                               | 99       | 6.5       | 39.1  | 54.3        | 93.5                  |
| 2013                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 108                              | 99.1     | 18        | 60    | 22          | 82                    |
|                       | 7     | 192                              | 99       | 8.9       | 47.2  | 43.9        | 91.1                  |
|                       | 8     | 101                              | 100      | 8.1       | 30.3  | 61.6        | 91.9                  |

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies |       |                               |          |           |       |             |                    |
| 2012           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 6     | 95                            | 99       | 18.7      | 41.8  | 39.6        | 81.3               |
|                | 7     | 192                           | 99.5     | 14.8      | 29.7  | 55.5        | 85.2               |
|                | 8     | 95                            | 99       | 13.3      | 31.1  | 55.6        | 86.7               |
| 2013           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 6     | 109                           | 99.1     | 14.7      | 53.9  | 31.4        | 85.3               |
|                | 7     | 192                           | 99       | 6.1       | 23.9  | 70          | 93.9               |
|                | 8     | 100                           | 99       | 19.8      | 26    | 54.2        | 80.2               |
| Writing        |       |                               |          |           |       |             |                    |
| 2012           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 8     | 193                           | 100      | 23.4      | 34.2  | 42.4        | 76.6               |
| 2013           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 6     | 215                           | 100      | 17.7      | 46.3  | 36          | 82.3               |
|                | 7     | 191                           | 99       | 13.3      | 40    | 46.7        | 86.7               |
|                | 8     | 199                           | 100      | 16.3      | 47.4  | 36.2        | 83.7               |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample